

**Carnegie Mellon University**  
School of Computer Science



# Master of Language Technologies

## Student Handbook

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# 1 Introduction

## 1.1 The MLT Degree

The Master of Language Technologies (MLT) is a research-oriented Master of Science degree offered by the Language Technologies Institute (LTI), a graduate department in the School of Computer Science at Carnegie Mellon University. The MLT program is a 24-month program consisting of courses, directed research, and an optional Masters' Thesis. Typical research areas include speech processing, information retrieval, machine translation, natural language processing, machine learning, and computational biology. Many MLT graduates continue on to PhD programs in the LTI or other leading universities. Other graduates go on to work in the computer industry, many at major corporate research laboratories.

There are significant differences between CMU's different departments and degree programs in philosophical approach, procedures, policies and regulations. Each department issues a handbook that informs graduate students of their program requirements and procedures and ensures that students have written access to the standard information outlined below. This handbook describes the policies, procedures, and requirements for the Master of Language Technologies (MLT) degree.

While this handbook is specific to your academic experience in the department, there are several other resources and offices graduate students are encouraged to consult during their tenure at Carnegie Mellon University. Information about *The Word, Carnegie Mellon University Student Handbook*, the Office of the Assistant Vice Provost for Graduate Education, the Office of the Dean of Student Affairs and others are included in Appendix A of this handbook.

All policies not explicitly described in this document conform to School of Computer Science (SCS) policies and university policies described in *The Word, Carnegie Mellon University Student Handbook* and at the University Policies website.

## 1.2 MLT Contact Information

The people responsible for administering the MLT degree are:

Kate Schaich  
Academic Program Manager, MLT  
Graduate Coordinator, LTI  
GHC 6719  
412-268-4788  
[kschaich@cs.cmu.edu](mailto:kschaich@cs.cmu.edu)

Robert Frederking  
Program Director, MLT  
Principal Systems Scientist  
GHC 6515  
412-268-6656  
[ref@cs.cmu.edu](mailto:ref@cs.cmu.edu)

Jaime Carbonell  
Director, LTI  
Allen Newell Professor, Computer Science  
GHC 6721  
412-268-7279  
[jgc@cs.cmu.edu](mailto:jgc@cs.cmu.edu)

David Garlan  
SCS Dean of Masters' Programs  
Professor, CSD/ISR  
WEH 4218  
412-268-5056  
[garlan@cs.cmu.edu](mailto:garlan@cs.cmu.edu)

The Language Technologies Institute is located primarily on the 5<sup>th</sup> and 6<sup>th</sup> floors of the Gates Hillman Complex (GHC) on Carnegie Mellon's Pittsburgh campus. It can be contacted at:

Language Technologies Institute  
Carnegie Mellon University  
5000 Forbes Avenue  
Gates Hillman Complex 5402, LTI  
Pittsburgh, PA 15241-3891

412-268-6591 (phone)  
412-268-6298 (fax)

<http://www.lti.cs.cmu.edu/>

### 1.3 University Policies and Expectations

It is the responsibility of each member of the Carnegie Mellon community to be familiar with university policies and guidelines. In addition to this departmental graduate student handbook, the following resources are available to assist you in understanding community expectations:

- The Word/Student Handbook: [www.cmu.edu/student-affairs/theword//index.html](http://www.cmu.edu/student-affairs/theword//index.html)
- Academic Integrity Website: <https://www.cmu.edu/student-affairs/ocsi/academic-integrity/index.html>
- University Policies Website: [www.cmu.edu/policies/](http://www.cmu.edu/policies/)
- Graduate Education Website: [www.cmu.edu/graduate/policies/index.html](http://www.cmu.edu/graduate/policies/index.html)

Please see Appendix A for additional information about The Word and other university resources.

## 1.4 Carnegie Mellon University Statement of Assurance

Carnegie Mellon University does not discriminate in admission, employment, or administration of its programs or activities on the basis of race, color, national origin, sex, handicap or disability, age, sexual orientation, gender identity, religion, creed, ancestry, belief, veteran status, or genetic information. Furthermore, Carnegie Mellon University does not discriminate and is required not to discriminate in violation of federal, state, or local laws or executive orders.

Inquiries concerning the application of and compliance with this statement should be directed to the vice president for campus affairs, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213, telephone 412-268-2056.

Obtain general information about Carnegie Mellon University by calling 412-268-2000.

## 1.5 The Carnegie Mellon Code

Students at Carnegie Mellon, because they are members of an academic community dedicated to the achievement of excellence, are expected to meet the highest standards of personal, ethical and moral conduct possible.

These standards require personal integrity, a commitment to honesty without compromise, as well as truth without equivocation and a willingness to place the good of the community above the good of the self. Obligations once undertaken must be met, commitments kept.

As members of the Carnegie Mellon community, individuals are expected to uphold the standards of the community in addition to holding others accountable for said standards. It is rare that the life of a student in an academic community can be so private that it will not affect the community as a whole or that the above standards do not apply.

The discovery, advancement and communication of knowledge are not possible without a commitment to these standards. Creativity cannot exist without acknowledgment of the creativity of others. New knowledge cannot be developed without credit for prior knowledge. Without the ability to trust that these principles will be observed, an academic community cannot exist.

The commitment of its faculty, staff and students to these standards contributes to the high respect in which the Carnegie Mellon degree is held. Students must not destroy that respect by their failure to meet these standards. Students who cannot meet them should voluntarily withdraw from the university.

The Carnegie Mellon Code can also be found on-line at <http://www.cmu.edu/student-affairs/theword/code.html>



## 2 The Language Technologies Institute

### 2.1 Main Office

The LTI reception desk is in room 5407 of the Gates Hillman Complex (GHC 5407). Mailboxes, printers, copiers, and other departmental resources are across the hall, in GHC 5404.

### 2.2 Photocopies and Printers

The use of a printer requires a CS user ID (see the 'Computers' section). The School of Computer Science provides a number of black-and-white and color printers for use by students. The SCS Computer Facilities publishes a list of printers online at <http://www.cs.cmu.edu/-help/printing/>.

### 2.3 Office Space for MS Students

Full-time students in the LTI's MLT program have access to a shared office space at 300 S. Craig Street to create a sense of community and provide space for working.

### 2.4 Computers for MS Students

Students are expected to provide their own laptop computers that can be used to access university resources and complete course assignments. Laptops running Windows, MacOS, and Linux software are all acceptable.

MS students will be given a CS user ID. A CS user ID is required to use the LTI computer cluster, department printers, and other SCS services. The School of Computer Science has a Help Center located at 4203 GHC. They can be contacted at [help@cs.cmu.edu](mailto:help@cs.cmu.edu), extension 8-4231 from a campus phone, or 412-268-4231 from an outside line.

MS students will be given access to the LTI's computer cluster on an as-needed basis, to be used for course assignments, directed study projects, and/or the capstone project. The LTI cluster provides storage and computation for projects involving large datasets and/or lengthy computation.

## 3 MLT Degree Attainment

### 3.1 Course Requirements

In order to complete the Master of Language Technologies degree, the student must pass 120 or more course units of senior-to-graduate courses, and meet the following criteria:

- within those 120 units, at least 72 units of “LTI” courses and 24 units of “SCS” courses,
- within those 72 units, 11-711, 11-791, and one “Task Orientation Focus” class, and
- within those 72 units, at least one of the following:
  - an LTI lab course,
  - 11-792, or
  - project-oriented Masters’ thesis;
- Of the remaining 24 units, at most 12 may be 11-910 Directed Research.

The student must also complete two summers of full-time directed research, attend the LTI Colloquium (11-700) each semester, and satisfy the Research Speaking Requirement described elsewhere.

For definitions of quoted terms, see the section on “Definitions of LTI Terminology”.

MLT CompBio Track students: see note under definition of “LTI Focus Areas”.

Unless approved by the Program Director in advance, the course requirements must be satisfied by actual classroom courses, not credit given for research or independent study.

Note that a Masters’ Thesis is not required in general, although a thesis project may be used to satisfy the “lab” requirement.

### 3.2 Grade Requirements

Students must demonstrate their mastery of material taught in courses and their success in applying their skills in directed study by satisfying the following grade requirements:

1. **Minimum grade:** Only courses with a grade of C (2.0) or higher are counted as satisfying a degree requirement.
2. **Pass/fail:** Pass/fail grades are not permitted for courses and projects used to satisfy a degree requirement.

### 3.3 Research Speaking Requirement

To emphasize student research, improve public speaking skills, and increase internal awareness of LTI work, all MLT students must complete an oral presentation at the LTI in their second year (by the end of May). The presentation should consist of a 20-minute talk plus time for discussion. It must be advertised to the LTI mailing lists at least one week before your presentation, and the public will be invited.

At least two LTI faculty members will attend the presentation, including the research advisor. After the presentation, these faculty members will convene and provide written feedback to both the student and the chair of graduate programs (the form for this is available on the LTI website). This feedback will help the student refine speaking skills with respect to talk structure, content and delivery.

### 3.4 Advising

Each student has a faculty advisor charged with guiding the education and monitoring the progress of the student through the program. The advisor also supervises the student's directed study projects. This personal student-advisor relationship ensures that every student receives the necessary faculty mentoring. The advisor also provides the student with career advice.

**How and when the advisor is selected: the Marriage Process:** Advisors are selected during the first month of the program. Students are expected to attend the LTI's Orientation ("Immigration Course", or IC) lectures, in which faculty describe their interests and areas of expertise, and to be proactive about meeting individually with potential advisors. After meeting with several potential advisors, each student will be asked to indicate a first, second and third choice for advisor. Meanwhile, the potential advisors determine how many new students they can take, and indicate their preferences. Finally, the entire LTI faculty meets as a "Marriage Committee" to determine the best set of matches.

Some entering MLT students are prefunded, meaning they have received and accepted a funding letter from a faculty member before the Marriage Process. (Even students who are prefunded must attend the research talks, to become acquainted with the LTI's research projects.) Even self-supporting MLT students are expected to perform research with a faculty advisor, since research experience is an important part of our graduate programs. Until a student finds a specific advisor, the chair of the LTI graduate programs serves as the advisor.

**How to change advisors:** The initial advisor selection should be made carefully. However, it is possible to change advisors. To do so, the student should find another faculty member willing to serve as an advisor, and then make a request to the Program Director to switch advisors. The LTI follows the long-standing SCS policy that both the new and old advisors need to agree to the change; typically this is not a problem, assuming the new advisor has agreed in advance, as described here. It is to the student's advantage to avoid switching

advisors, especially late in their graduate studies, because forging a strong student-advisor relationship takes time.

### 3.5 Optional Masters' Thesis

MLT students may *optionally* elect to complete a Masters' Thesis; it is *not* required. Students who intend to apply for the PhD program should consider the MLT Thesis as one of several ways to demonstrate their research potential. Other possibilities include innovative research in a research project or class project work.

The MLT Thesis must be completed according to the following guidelines. **Note in particular the October 31 proposal deadline!**

There are two course components required for students who elect to complete the M.S. Thesis: 11-928 - Masters Thesis I (with the chosen thesis advisor, typically for 12 units, typically in the Fall of their second year) and 11-929 - Masters Thesis II in the following Spring.

Each of these two courses counts towards 6 units of MLT-level LTI course credit; if the student goes on to an LTI PhD, the second course (11-929) counts towards one PhD lab requirement.

The MLT thesis may focus on either a significant research result or a significant implementation of a new technology. The student should work with their advisor to define an interesting but bounded thesis research project. The MLT thesis culminates in a publication-quality paper that clearly describes the work in terms of its research significance.

The MLT thesis committee will be composed of a thesis advisor and two additional readers, to be chosen by the student in consultation with the advisor, during the Fall Masters Thesis I course. At least two (2) of the 3 committee members must be SCS faculty working in Language Technologies.

To receive a final grade for the first semester's course, the student must have prepared a written proposal of at least five pages, describing the scientific thesis to be investigated, any relevant research already completed by the student, a comparison with related work by others, and a detailed description of the work to be done in the next semester. **The proposal MUST be accepted by the committee by the end of October, or the student will not be allowed to enroll in 11-929 - Masters Thesis II!**

Sometime during the semester when the student enrolls in 11-929 - Masters Thesis II (typically, their final semester), the student will distribute a draft of the thesis to the committee for initial review. This should be done as early as feasible, to avoid last-minute surprises that could delay final approval of the thesis.

The thesis work culminates in submission of the final version of the thesis document, followed by a public presentation of the work in an LTI seminar (or other suitable public forum). Since the defense is public, the LTI graduate program administrator must receive all the information required for a public announcement at least one week before the defense. The Masters Thesis presentation is somewhat less rigorous than a PhD thesis defense. The presentation must communicate the research work done, similar to a conference paper presentation. The committee will observe the presentation, and then decide whether the thesis and presentation were acceptable, or whether further work is required. Unlike a PhD defense, only a simple majority vote of the committee is required for approval.

Although students are required to enroll in the appropriate course sequence of two Masters Thesis courses, it is not required that students finish the thesis by the end of that second semester. If a student requires more time to revise the thesis to the committee's satisfaction, and adequately present the work, an incomplete grade will be assessed in the Masters Thesis course, until such time as the work and presentation are accepted. The student will still be allowed to walk in Spring Commencement, if all other requirements for the MLT degree have been completed. Students should note that any financial support beyond the end of the semester will be on a case-by-case basis, and must be arranged in advance with the project supporting them. Students are strongly encouraged to finish the thesis work within one (1) year following the semester they enroll for the first Masters Thesis course.

### 3.6 Statute of Limitations

As outlined in the Masters' Students Statute of Limitations, <https://www.cmu.edu/policies/student-and-student-life/masters-students-statute-of-limitations.html>, students who have matriculated at Carnegie Mellon beginning in Fall 2012 will complete all requirements for the master's degree within a maximum of seven years from original matriculation as a master's student, or less if required by a more restrictive department, school, or college policy. Once this time-to-degree limit has lapsed, the person may resume work towards a master's degree only if newly admitted to a currently offered master's degree program under criteria determined by that program.

Under extraordinary circumstances, such as leave of absence, military or public service, family or parental leave, or temporary disability, a school or college may, upon the relevant department's recommendation and with the written approval of the dean (or designate), defer the lapse for a period commensurate with the duration of that interruption. Students who are pursuing a master's degree as part-time students for all semesters of their program, as approved by their program, may also appeal to their program or department for extension of the time to degree limit. (See Appendix B for a Best Practices example.)

### 3.7 Definitions of LTI Terminology

We define here some of the terms as used in this handbook:

- An “LTI course” is any 12-unit course with a number of 11-XXX; a 6-unit course with an 11-XXX counts as 1/2 of an LTI course. Unless otherwise specified, "course" means an actual classroom course, not credit given for research or independent study. Note that we will allow any one MLD (10-XXX) graduate course to count as an “LTI course.”
- An “SCS course” is any 12-unit course with a course number indicating a unit of the School of Computer Science (including LTI); a 6-unit course with such a number counts as 1/2 of an SCS course. Unless otherwise specified, "course" means an actual classroom course, not credit given for research or independent study. Note: Recommended electives that are technically *outside* of the SCS now count towards this requirement; for example, Digital Signal Processing in ECE. Please see the Program Director for approval of electives as “SCS”.
- “LTI Focus Areas” are sets of courses defined on the LTI course webpage under “Course Categories”. If a student believes a new course should be added to a Focus Area, they should notify the Chair of the LTI Graduate Programs. He will decide, with advice from faculty in the appropriate area, whether it should be in the Focus Area, and if approved it will be added to the LTI Focus Area webpage.
  - A “Task-Orientation Focus Course” is simply a course belonging to that LTI Focus Area, as listed on the “Course Categories” webpage.
- In order to reasonably accommodate LTI CompBio-Track students, we allow the substitution of one "hard-core bio course" for the Linguistic Focus Area, and one "hard-core bio course" for the Task-Orientation Focus Area. The definition of which students and bio courses qualify for this rests with the LTI faculty working in CompBio.
- An LTI “lab course” is simply a course in the list of lab courses defined in the LTI “Course Categories” webpage.

### 3.8 Recommended Electives outside of SCS

Students are free to take elective courses outside the SCS, at Carnegie Mellon or cross-registered at the University of Pittsburgh, as long as the student fulfills the requirements of their program as described above. The student should discuss any such electives in advance with their advisor; typical choices might include ECE courses for Speech students, Pitt Linguistics courses, or Statistics courses.

Note: recommended electives outside of the SCS count towards the “SCS” course requirement. Please see the Program Director for approval of electives as “SCS”.

Note also that students need advance approval for any courses not covered by their normal tuition (e.g., summer courses). The grading of outside courses is the responsibility of the

department offering the course; however, the LTI's Minimum Course Grade Policy described above still applies ("B" is minimum for PhD, "C" for MLT).

### 3.9 LTI Orientation (“The Immigration Course” or “The IC”)

Each Fall semester the LTI provides 2-3 weeks of lectures and talks to help students learn about the work done by CMU faculty and to provide an opportunity for advisors to recruit new students. Students are expected to attend them and treat them as seriously as a course, because they provide a good introduction to the broad range of research done at the LTI. Students do not register for the LTI Orientation, nor do they receive a grade; however, the department is serious about its expectation that new students will attend these talks.

For many years, these talks were called "the Immigration Course (IC)". The intuition behind this name is that the talks help orient newly-arrived students – immigrants into the CMU environment. However, some students understood the name to indicate that the talks would be about US immigration and visa requirements. The older name has been retired; however, people who have been at CMU a long time may occasionally use the older name.

### 3.10 End of Semester Evaluation (“Black Friday”)

Near the end of each semester, the student must prepare a statement that describes his or her achievements in the current semester, and plans for the next semester. At the end of the semester, the faculty evaluates each student's academic progress. The student's advisor serves as the student's advocate in this process. The result of the evaluation is a letter from the faculty to the student that indicates whether the student is making *satisfactory progress* towards completing the degree. Typically students receive their letters within 1-2 weeks.

A **good letter** typically indicates that the student is making *satisfactory progress*. If the student is doing exceptionally good work, a stronger adjective such as *excellent* might be used, but this is unusual.

If a student seems to be having trouble, the faculty determines whether it believes that the student can finish the degree, and if so, what needs to be accomplished to get back on track. This type of letter should be considered a serious warning. It is **not** a permanent "black mark" on the student's record; if the student begins making satisfactory progress again, there is no official record of the letter in the student's transcript.

In the most serious cases, the faculty gives the student an *N-1 letter* that specifies a list of conditions that the student must satisfy by specific deadlines. Failure to meet all of the specified conditions may result in the student's termination from the program.

### 3.11 Enrollment Verification

Enrollment Services is the only University office that can provide an official letter of enrollment, official transcript and enrollment verification. Enrollment verification can be requested online through The HUB at:

<http://www.cmu.edu/hub/transcripts/verifications/enrollment.html>.

### 3.12 Assistance for Individuals with Disabilities

The Office of Disability Resources at Carnegie Mellon University has a continued mission to provide physical and programmatic campus access to all events and information within the Carnegie Mellon community. We work to ensure that qualified individuals receive reasonable accommodations as guaranteed by the Americans with Disabilities Act (ADA) and Sections 503 and 504 of the Rehabilitation Act of 1973. Students who would like to receive accommodations can begin the process through Disability Resources secure online portal or email [access@andrew.cmu.edu](mailto:access@andrew.cmu.edu) to begin the interactive accommodation process.

For more information please see <http://www.cmu.edu/hr/eos/disability/index.html>. Students with disabilities are encouraged to self-identify with Equal Opportunity Services by contacting Catherine Getchell, 412-268-6121, [getchell@cmu.edu](mailto:getchell@cmu.edu) to access the services available at the university and initiate a request for accommodations.

### 3.13 University Policy on Grades

<https://www.cmu.edu/policies/student-and-student-life/grading.html>

This policy offers details concerning university grading principles for students taking courses and covers the specifics of assigning and changing grades, grading options, drop/withdrawals and course repeats. It also defines the undergraduate and graduate grading standards.

### 3.14 University Policy on Grades for Transfer Courses & PCHE

[www.cmu.edu/policies/documents/TransferCredit.html](http://www.cmu.edu/policies/documents/TransferCredit.html)

Carnegie Mellon University offers students the opportunity to take courses for credit through a cross-registration program (see Pittsburgh Council on Higher Education (PCHE) and Cross-registration below) and through the receipt of transfer credit from other accredited institutions. The Carnegie Mellon University transcript will include information on such courses as follows: Carnegie Mellon courses and courses taken through the university's cross-registration program will have grades recorded on the transcript and be factored into the QPA. All other courses will be recorded on this transcript indicating where the course was taken, but without grade. Such courses will not be taken into account for academic actions, honors or QPA calculations. (Note: Suspended students may take courses



elsewhere; however, they may receive transfer credit only if their college's and department's policies allow this.)

### 3.15 LTI Policy on Grades for Transfer Courses

At most one (1) graduate course previously completed at another institution may be permitted to satisfy one of the MLT course requirements. The decision on whether a course may be transferred is made by the MLT Program Director. Typically, the student will provide the Program Director with the syllabus of the external course, and the Program Director will use that and the student's transcript to make the decision. An approved transferred course will be recorded in the transcript as the equivalent CMU course, with the same grade.

See the section on "Definition of transfer credit versus course exemption".

All MLT students are required to take a minimum of 96 units of actual coursework at CMU.

### 3.16 Academic Integrity

<http://www.cmu.edu/academic-integrity>

In the midst of self-exploration, the high demands of a challenging academic environment can create situations where some students have difficulty exercising good judgment. Academic challenges can provide many opportunities for high standards to evolve if students actively reflect on these challenges and if the community supports discussions to aid in this process. It is the responsibility of the entire community to establish and maintain the integrity of our university.

Carnegie Mellon University educates its students to become professionals who will serve society with integrity. The university also creates and disseminates new knowledge and expressions of knowledge in ways that benefit society. Carnegie Mellon strives to serve the changing needs of society through the three primary goals outlined in its mission statement: to create and disseminate knowledge and art through research and artistic expression, teaching and learning and transfer to society, to serve students by teaching them leadership and problem-solving skills, and the values of quality, ethical behavior, responsibility to society and commitments to work, to pursue the advantages provided by a diverse community, open to the exchange of ideas, where discovery and artistic creativity can flourish.

In any presentation, creative, artistic or research, it is the ethical responsibility of each student to identify the conceptual sources of the work submitted. Failure to do so is dishonest and is the basis for a charge of cheating or plagiarism, which is subject to disciplinary action. The university has a very clear and specific protocol for responding to alleged violations of academic integrity. Carnegie Mellon's Academic Disciplinary Actions Overview for Graduate Students describes procedures for disciplinary actions against graduate students in cases of alleged violations of academic regulations and the appeal process. Please see

<http://www.cmu.edu/academic-integrity/documents/academic-disciplinary-actions-overview-for-graduate-students.2013.pdf> for more information.

**Important note:** The LTI implements the above policy’s option of “conven[ing] a disciplinary hearing according to the procedures of the department/program”. Our procedure is as follows: a first violation is grounds for dismissal from the graduate program. If we decide not to immediately dismiss, the first violation will result in the student being on disciplinary probation. If a student commits a second violation while on probation, the penalty is dismissal from the graduate program.

### 3.17 Withdrawal of a Degree

The university reserves the right to withdraw a degree even though it has been granted should there be discovery that the work upon which it was based or the academic records in support of it had been falsified. In such a case, the degree will be withdrawn promptly upon discovery of the falsification. The complete reference to this university policy is available at: <https://www.cmu.edu/policies/student-and-student-life/withdrawal-of-a-degree.html>.

## 4 Academic Policies

### 4.1 MLT Academic Policies

#### 4.1.1 Duration of Study

MLT students enrolled for full-time study are expected to complete the degree in two calendar years (24 months). This includes two summers of full-time directed research.

See also the ‘Statute of Limitations’ policy.

#### 4.1.2 Double-Dipping

A Masters student who uses courses taken as part of another degree program (at Carnegie Mellon or elsewhere) toward their program requirements cannot use those same courses toward any other M.S. degree offered by the School of Computer Science without prior approval. (SCS policy)

#### 4.1.3 Pass/Fail Grades

Pass/fail grades are not permitted for courses used to satisfy a degree requirement. Graduate students who are required to take additional undergraduate courses to build up the core foundations of computer science may not elect the pass/fail option for these courses.

#### 4.1.4 External Internships

MLT students may only engage in internships in exceptional circumstances, if their advisors recommend it, since the program is 24 months, including summers. The circumstances must be truly exceptional; for example, if an external sponsor of the advisor's research has data that can only be accessed by an intern. International students must coordinate carefully with the LTI, due to visa restrictions. International students must also have approval in advance from the Office of International Education (OIE).

We caution all students to be aware of potential intellectual property (IP) problems with internships, and to review any IP agreements with their advisors before signing them. It is possible to lose ownership of your ideas.

#### 4.1.5 Transferring Into the MLT Program

Transfers into the MLT program are not permitted during a student's first semester at CMU. Students must begin their study at CMU in the program that admitted them.

Students may request to transfer into the MLT program after completing their first semester. The student must make the request in writing (or email) to the MLT/PhD Admissions Chair. The MLT/PhD Admissions Chair will inform the student about what application materials are required, for example, an explanation of why a transfer is desired, a proposed plan of study, a proposed advisor, and CMU transcripts. Students that are already enrolled in an LTI degree program are not required to retake GRE and TOEFL exams or to produce new transcripts from other universities. The MLT program will conduct an expedited admissions process after receiving such a request.

#### 4.1.6 Transferring Out of the MLT Program

The MLT program does not prevent students from transferring to another degree program. Each degree program has its own rules about whether and when transfers into the program are permitted. A student that is interested in transferring out of the MLT degree program should consult the handbook and Program Director of the desired degree program to learn whether transfers are permitted, and if so, how and when to request such a transfer.

### 4.2 LTI Academic Policies

#### 4.2.1 "Grandfather" policy

A student can graduate under the policies in effect at the time that the student entered the program; or, at the student's choice, the student can graduate under policies that are adopted after the student entered the program. If it is not realistic to follow a particular policy exactly, the department may approximate the policy as closely as possible; this

situation is rare and typically arises only when a student is enrolled in the program for an extended period of time.

#### 4.2.2 Definition of transfer *credit* versus course *exemption*

The LTI may grant transfer *credit* or issue an *exemption* for equivalent graduate courses previously completed at another institution. This decision rests with the chair of the particular program. If a student is *exempt* from a required course due to prior courses or experience, the student can replace that course with an open elective. The student does not receive credit for the external course, but can take any course that could normally count toward the degree in its place. If a student receives *credit* for prior coursework completed at CMU or elsewhere, the student receives that many units of credit, and the total amount of required coursework is reduced by that amount.

#### 4.2.3 External Employment/Consulting

Students funded by LTI research projects are expected to work primarily for those projects. Since consulting provides useful experience, students are generally permitted to consult at most one day per seven-day week, with the advisor's consent. International students must also have approval in advance from the Office of International Education (OIE).

#### 4.2.4 Leave of Absence

The LTI discourages Leaves of Absence (LOA), since students usually do not return, despite good intentions. However, a student in good standing may be granted a LOA of at most 1 year, upon written request to the Program Director and with consent of the student's advisor. It is the responsibility of the student on LOA to contact the LTI to initiate a return to the program.

Students taking or returning from a leave of absence must follow the university's leave of absence process, which is described at <http://www.cmu.edu/hub/registration/leave.html>.

#### 4.2.5 Satisfactory Progress

If a student does not make satisfactory progress each semester toward completing the degree, the LTI may remove the student from the program. See section on "End of Semester Evaluation".

#### 4.2.6 Winter and Summer Breaks

Students supported by research projects are expected to remain on campus working during breaks in classes. A two-week vacation is typically allowed in the summer. The normal winter break policy is that the student works 40 hours per week for two weeks, and takes vacation for the other two weeks.

## 4.3 CMU Academic Policies

### 4.3.1 Summary of Graduate Student Appeal and Grievance Procedures

Graduate students will find the Summary of Graduate Student Appeal and Grievance Procedures on the Graduate Education Resource webpage. This document summarizes processes available to graduate students who seek review of academic and non-academic issues. Generally, graduate students are expected to seek informal resolution of all concerns within the applicable department, unit or program before invoking formal processes. When an informal resolution cannot be reached, however, a graduate student who seeks further review of the matter is to follow the formal procedures outlined here. These appeal and grievance procedures shall apply to students in all graduate programs of the University. Students should refer to the department specific information in this handbook for department and college information about the administration and academic policies of the program. Additionally, students may confer with the graduate student ombudsman, Suzie Laurich-McIntyre, [slaurichmcintyre@cmu.edu](mailto:slaurichmcintyre@cmu.edu), on issues of process or other concerns as they navigate conflicts.

### 4.3.2 Safeguarding Educational Equity: Policy Against Sexual Harassment and Sexual Assault

Sexual harassment and sexual assault are prohibited by CMU, as is retaliation for having brought forward a concern or allegation in good faith. The policy can be viewed in its entirety at: [http://www.cmu.edu/policies/documents/SA\\_SH.htm](http://www.cmu.edu/policies/documents/SA_SH.htm). If you believe you have been the victim of sexual harassment or sexual assault, you are encouraged to make contact with any of the following resources:

- Office of Title IX Initiatives, <http://www.cmu.edu/title-ix/>, 412-268-7125
- Sexual Harassment Advisors, found in appendix A of the Policy Against Sexual Harassment and Sexual Assault;
- Survivor Support Network, found in appendix B of the Policy Against Sexual Harassment and Sexual Assault;
- Sexual Harassment Process and Title IX Coordinators, found in section II of the Policy Against Sexual Harassment and Sexual Assault;
- University Police, 412-268-2323
- University Health Services, 412-268-2157
- Counseling & Psychological Services, 412-268-2922

### 4.3.3 Maternity Accommodation Protocol

Students whose anticipated delivery date is during the course of the semester may consider taking time away from their coursework and/or research responsibilities. All female students who give birth to a child while engaged in coursework or research are eligible to take either a short-term absence or formal leave of absence. Students in course work should consider

either working with their course instructor to receive incomplete grades, or elect to drop to part-time status or to take a semester leave of absence. Students engaged in research must work with their faculty to develop plans for the research for the time they are away.

Students are encouraged to consult with relevant university faculty and staff as soon as possible as they begin making plans regarding time away. Students must contact the Office of the Dean of Student Affairs to register for Maternity Accommodations. Students will complete an information form and meet with a member of the Dean's Office staff to determine resources and procedures appropriate for the individual student. Planning for the student's discussion with her academic contact(s) (advisor, associate dean, etc.) will be reviewed during this meeting.

## 5 Financial Issues

### 5.1 Graduate Student Funding

Funding for MLT students is based on individual arrangements with specific research projects. Since MLT students are not guaranteed funding — and loss of funding can lead to a student dropping out of the program — the LTI requires research projects to give a two-month warning in advance of any funding cuts when possible. This policy gives the student sufficient time to arrange for other support.

If an MLT student receives an outside graduate fellowship (e.g., NSF, Fulbright), the student is expected to accept it in place of the LTI's graduate fellowship. As an extra incentive to do so, the LTI will supplement the award so that the student will receive full tuition and a combined stipend 10 percent higher than that of the standard LTI graduate fellowship. Students are required to inform the LTI about any external funding that they receive.

MLT students who are not picked up by a research project may want to consult the HUB website (<http://www.cmu.edu/finaid/graduate/index.html>), which provides the Graduate Financial Aid Guide, information about funding options and how to apply for financial aid and other helpful links. Additional information on financial issues for graduate students can be found on the web at <http://www.cmu.edu/hub/new-grad/>.

### 5.2 University Financial Aid

Graduate students should consult the graduate student financial aid information found on The HUB website: <http://www.cmu.edu/finaid/graduate/index.html>. Students will find the Graduate Financial Aid Guide, information about funding options and how to apply for financial aid and other helpful links.

### 5.3 Conference Travel Funding

Students funded by a research project receive travel funding according to policies set by the individual projects. Students who have no project funding may be provided with partial funding, with a larger amount available for travel to present a refereed conference paper. There is an LTI form that must be filled out in advance.

### 5.4 Health Insurance

Carnegie Mellon has a Student Health Insurance policy requiring full-time, degree seeking students to carry adequate medical insurance. Students must either purchase the plan offered by the University or an application for a waiver can be made if the student is “enrolled as the dependent, partner/spouse or principal in an employer or government-sponsored insurance plan” (see the Carnegie Mellon University Student Health Insurance Policy at <http://www.cmu.edu/policies/documents/StudentInsurance>).

It is the responsibility of each student to make arrangements with Student Health Services to either pay for their insurance at the beginning of the semester, or elect a payment plan over the course of the academic year. More information is available at the Student Health Services Web site [www.studentaffairs.cmu.edu/HealthServices/insurance](http://www.studentaffairs.cmu.edu/HealthServices/insurance).

### 5.5 Emergency Loans

<http://www.cmu.edu/student-affairs/index.html>

All students regardless of their program are eligible for the Emergency Student Loan, which is an interest-free and emergency based loan repayable within 30 days. It is available through the Office of the Dean of Student Affairs; students may apply for the loan by stopping in to the Student Affairs Office, Warner Hall 301, or by calling (412) 268-2075 for an appointment.

## 6 Additional University Resources

### 6.1 The HUB Student Services Center

[thehub@andrew.cmu.edu](mailto:thehub@andrew.cmu.edu) and <http://www.cmu.edu/hub/>

The HUB is located in Warner Hall, Lower Level. The HUB staff delivers comprehensive service and counsel to students and families regarding financial aid, billing and payment, registration and academic records. The Assistant Directors in The HUB serve as contacts for specific colleges and assist enrolled students with key aspects of the enrollment process. Student can find their assigned HUB Assistant Director on their Student Information Online (SIO) Resource page. Questions that need specialized, in-depth

attention can be directed to the student's assigned Assistant Director. For general questions and information, students may email The HUB or call 412-268-8186.

## 6.2 Student Information Online (SIO)

Student Information Online (SIO) is a secure site where students can find important, personalized information, including E-Bills and student account information, financial aid status and eligibility, grades and QPA, and course schedules. Students can update their and their spouse's or domestic partner's contact information, sign up for E-Check & E-Refund, authorize their spouses, domestic partners or other individual to receive a copy of their E-Bill, request verifications, view their housing and meal plan assignments, and much more. Students can log on to SIO by going to [www.cmu.edu/hub/sio](http://www.cmu.edu/hub/sio) and entering their Andrew User ID and password.

On SIO, students will designate an emergency contact address of a relative or family friend to be contacted in the case of an emergency. If students do not want their name and address published in the campus directory, they must notify the HUB in writing.

## 6.3 Change of Address

LTI students are responsible for notifying the LTI, the OIE (if applicable), and the HUB of all address changes in a timely manner. Students will be held responsible for any failure to receive official college notices due to not having a correct address on file. F-1 students may jeopardize their status if address information is not kept current.

Students can change their address using SIO, which is available at the HUB website: <http://www.cmu.edu/hub/index.html>.

## 6.4 ID Cards

Graduate students can obtain their ID card from The HUB once they have been entered into SIO for the semester. These cards identify their holders as members of the campus community. Student cards are deactivated upon the cardholder's separation from the university.

Affiliate ID Cards are available for spouses and partners of graduate students that allow them to access Carnegie Mellon's campus. These cards are available through The HUB to spouses and partners of graduate students who are enrolled for the current academic year in a full-time graduate degree program. The card is valid for one year. For information about domestic partner registration, visit the Office of the Dean of Student Affairs webpage: [http://www.studentaffairs.cmu.edu/dean/domestic\\_partner/](http://www.studentaffairs.cmu.edu/dean/domestic_partner/).



For more information about student and affiliate ID cards (spouse, domestic partners and dependent children), please visit: <http://www.cmu.edu/idplus/idcards/cardtypes.html>.

## 6.5 Transcripts

Information about and instructions for ordering transcripts are available at: [www.cmu.edu/hub/transcripts.html](http://www.cmu.edu/hub/transcripts.html). Transcript questions may be directed to [esg-transcripts@andrew.cmu.edu](mailto:esg-transcripts@andrew.cmu.edu).

## 6.6 Pittsburgh Council on Higher Education (PCHE) and Cross-Registration

<http://www.cmu.edu/policies/documents/CrossRegister.html>

Cross-registration provides an opportunity for enriched educational programs by permitting full-time graduate students to cross-register for courses (usually no more than one per semester) at a Pittsburgh Council on Higher Education (PCHE) Institution. Full-time Carnegie Mellon degree students are eligible and the PCHE course may not count towards full-time status unless the student is enrolled in an inter-university program. Students interested in taking advantage of this opportunity should be familiar with the Policy on Grades for Transfer Courses already outlined previously in this handbook.

Department specific information about graduate students' ability to cross register and transfer grades should be included here.

## 6.7 Student Privacy Rights and FERPA

[www.cmu.edu/policies/documents/StPrivacy.html](http://www.cmu.edu/policies/documents/StPrivacy.html)

This university policy notifies students of their rights under the federal Family Educational Rights and Privacy Act (FERPA). According to FERPA, students have the right to:

- Inspect and review their education records;
- Request an amendment to their education record if they believe they are inaccurate or misleading;
- Request a hearing if their request for an amendment is not resolved to their satisfaction;
- Consent to disclosure of personally identifiable information from their education records, except to the extent that FERPA authorizes disclosure without consent;
- File a complaint with the U.S. Department of Education Family Policy Compliance Office if they believe their rights under FERPA have been violated.

For questions about Student Privacy Rights, FERPA or filing a complaint, contact John Papinchak, University Registrar, [jp7p@andrew.cmu.edu](mailto:jp7p@andrew.cmu.edu), in Enrollment Services.

## 6.8 Academic Calendar

The official academic calendar is published by Enrollment Services. It is not uncommon for departments and colleges to have academic requirements that differ from or are in addition to those presented in the academic calendar provided to the campus community by Enrollment Services. This section is an opportunity for the department to confirm the official academic calendar for graduate students and provide the link to the calendar: [www.cmu.edu/hub/calendar.html](http://www.cmu.edu/hub/calendar.html). Be clear about the expected academic calendar of the department, and/or provide additional information about formal requirements on a student's time.

## 6.9 Professional Development

The Career and Professional Development Center (CPDC) ([www.studentaffairs.cmu.edu/career/index.html](http://www.studentaffairs.cmu.edu/career/index.html)) at Carnegie Mellon is a centralized career center staffed by a team of seasoned and highly-educated professionals who orchestrate the career exploration, experiential learning, and career networking needs of students and alumni.

CMU's career and professional development model is grounded in discipline-specific career development, experiential learning, and employer relations shaped by strong connections with the university's seven academic colleges. The center's success is founded upon a solid understanding of career and professional development theory, integration of technology, and an unwavering commitment to providing personalized attention towards meeting the unique individual needs of students, alumni, and employers. The CDPC is located on the Lower Level of the University Center, 412-268-2064

The Office of the Assistant Vice Provost for Graduate Education (AVPGE) offers a robust schedule of professional development opportunities. Some are geared towards a specific population (master's students, PhD students at the beginning of their program, graduate students seeking tenure track positions, etc.) and others are open to all graduate students (time management, balancing, staying healthy). A full schedule of programs can be found at: <http://www.cmu.edu/graduate/>.

## 6.10 University Libraries

<http://search.library.cmu.edu>

There are three main libraries at Carnegie Mellon: Hunt Library, Mellon Institute Library and Engineering & Science Library with the combined mission of providing access and help to graduate students in finding the information needed, teaching graduate students to evaluate available information and use reliable sources. The libraries' digital resources and services, including off-campus/ wireless access to databases and e-journals, offer online access. There are also two neighboring libraries open to Carnegie Mellon graduate students: Carnegie Library of Pittsburgh and University of Pittsburgh Libraries. Visit the University Libraries website for information about all mentioned library locations and hours, on-line resources and FAQ's.

## 6.11 Computing Services

[www.cmu.edu/computing/](http://www.cmu.edu/computing/)

Computing Services is located in Cyert Hall 285. Computing Services develops, maintains and supports the computing infrastructure for Carnegie Mellon students, faculty members and staff members. This includes the campus wired and wireless networks, public computer labs or "clusters," cable television and telephone services, computing related documentation and support through the Help Center. In addition, Computing Services provides standard classroom technologies for over 100 lecture halls, classrooms and seminar rooms across campus. The website contains addition information regarding The Help Center hours, location and contact information, computing cluster hours and location, the Carnegie Mellon web portal, computing security and policies and guidelines. Students can email the Help Center at [advisor@andrew.cmu.edu](mailto:advisor@andrew.cmu.edu) with questions and for assistance.

## 6.12 Family and Dependents Resources

The Graduate Student Assembly website maintains a resource page for spouses, domestic partners and families of graduate students: [www.cmu.edu/stugov/gsa/resources/family.html](http://www.cmu.edu/stugov/gsa/resources/family.html), including The Student Parent Association, new mother rooms, and links to resources around campus and the Pittsburgh area.

Affiliate ID Cards are available for spouses and domestic partners of graduate students that allow them to access Carnegie Mellon's campus. These cards are available through The HUB to spouses and partners of graduate students who are enrolled for the current academic year in a full-time graduate degree program. The card is valid for one year. For more information about student and affiliate ID cards, please visit:

<http://www.cmu.edu/idplus/idcards/cardtypes.html>.

### 6.13 Domestic Partner Registration

Carnegie Mellon extends certain benefits to domestic partners of students. Eligible students may elect benefits for their domestic partners through the registration process orchestrated by the Office of the Dean of Student Affairs, 3<sup>rd</sup> floor Warner Hall. Information regarding the benefits available for domestic partners, eligibility for domestic partner benefits, registration instructions and forms can be located at:

[www.studentaffairs.cmu.edu/dean/domestic\\_partner/index.html](http://www.studentaffairs.cmu.edu/dean/domestic_partner/index.html).

### 6.14 Housing

The university does not currently offer housing to graduate students. The Office of Housing and Dining Services does provide community housing information to assist graduate students who are seeking housing in the communities surrounding the university, including information on the legal aspects of renting an apartment, moving checklists and the off-campus housing database. This information can be located at:

[www.cmu.edu/housing/community-housing/index.html](http://www.cmu.edu/housing/community-housing/index.html).

### 6.15 Dining

[www.cmu.edu/dining/](http://www.cmu.edu/dining/)

Dining services and operations are offered through the Office of Housing and Dining Services. The office operates dining locations open around campus in academic buildings, Hunt Library and the University Center. These locations offer flexible hours with options from the early morning through late night. The Dining Service website contains information about dining locations, hours of operation, graduate student dining plans forms, nutritional information, and weekly menus for dining locations.

### 6.16 Parking and Transportation

[www.cmu.edu/parking/](http://www.cmu.edu/parking/)

Graduate students will find information about parking and availability, parking policies, transportation options and Port Authority Transit usage with a valid university ID on the Parking and Transportation Services site. The Parking and Transportation Services office is located in the lower level of the University Center, LL#8. There is limited parking on campus and the varying permit rates can be found on the website. All parking areas of campus are either by permit, metered or by the hour in the garage. Parking and Transportation Services will ticket any car parked in a permit area without a permit or at an expired meter. The city monitors the metered parking along Margaret Morrison, Frew and Tech Streets and will ticket at expired meters as well.

The university offers shuttle and escort services operated through University Police. The Shuttle Service operates several routes within Oakland, Squirrel Hill and Shadyside areas, as well as to University sites located outside of the main campus. The Escort Service offers vehicle routes within a radius of campus between 6:30 pm-6 am daily. Information regarding up-to-date shuttle and escort schedules, pick-up/drop-off locations, routes and usage policies can be found at: [www.cmu.edu/police/shuttleandescort/](http://www.cmu.edu/police/shuttleandescort/).

SafeWalk provides another option to campus community members walking across and around campus during late-night hours. SafeWalk is a student volunteer organization that provides campus escorts for all members of the Carnegie Mellon community. SafeWalk operates nightly during the regular academic year (except certain holidays and break periods) from 10pm until 2am. Students, faculty and staff may request an escort by calling 412-268-SAFE (8-7233 from a campus phone), by approaching an escort team, or by stopping by the SafeWalk dispatch area in the University Center, Lower Level near the Post Office Package Pick-Up window between 10pm-2am. SafeWalk will escort to locations approximately one mile from campus. Additional SafeWalk information can be found at: [www.studentaffairs.cmu.edu/safewalk](http://www.studentaffairs.cmu.edu/safewalk).

## 6.17 Copying, Printing and Mailing Services

Carnegie Mellon offers community members easy access to FedEx, copy centers, printing and mailing services, and postal services. More information regarding these services, locations and contact information can be found in The Word at: [www.cmu.edu/student-affairs/theword//campus\\_resources/copyprintmail.html](http://www.cmu.edu/student-affairs/theword//campus_resources/copyprintmail.html).

## 6.18 University Center

[www.cmu.edu/university-center](http://www.cmu.edu/university-center)

The University Center is a centerpiece of the campus that provides a space for special events, physical fitness, student organizations and various activities, as well as accommodating retail and dining services. As the campus crossroads, the University Center functions as a place for students to interact, get involved and enjoy new experiences. Visit the University Center website for information about campus eateries, ATMs and PNC Bank, fitness rooms and schedules, retail stores, scheduling University Center space, the public prayer room, student organizations and the Wright-Rogal Chapel.

The University Center Information Desk is the location if you want to know about upcoming campus events or have questions about Carnegie Mellon in general, call the Information Desk at 412-268-2107. The Information Desk not only provides information about campus events, but also sells postage stamps, makes copies, sends faxes, distributes campus maps, manages a lost & found, and has information brochures about Pittsburgh and the campus.

## 6.19 Athletic/Fitness Facilities

[www.cmu.edu/athletics](http://www.cmu.edu/athletics)

For the participant or the spectator, Carnegie Mellon offers intercollegiate athletics, intramural sports, physical education classes and club sports. The Athletics Department also offers aerobics classes in the University Center and Skibo Gym as well as occasional workshops and instruction related to fitness and health. The Athletics Office is located in the Skibo Gymnasium.

Skibo Gym facilities include courts for basketball, volleyball, badminton, as well as weight-training and aerobic equipment. The University Center's recreational facilities include an eight-lane pool, racquetball and squash courts, aerobics room, fitness center and gym for basketball and volleyball. All users must present a current Carnegie Mellon Card to use these facilities.

## 6.20 CMU Alert

[www.cmu.edu/alert](http://www.cmu.edu/alert)

CMU Alert sends voice and/or text messages to registered phones in the event of a campus emergency that threatens public safety or during tests of the system in the spring and fall semesters. Students can register for CMU Alert through the website.

# A Appendix: Highlighted University Resources for Graduate Students and The WORD, Student Handbook

## A.1 Key Offices for Graduate Student Support

### A.1.1 Office of the Assistant Vice Provost for Graduate Education

[www.cmu.edu/graduate](http://www.cmu.edu/graduate); [grad-ed@cmu.edu](mailto:grad-ed@cmu.edu)

The Office of the Assistant Vice Provost for Graduate Education, AVPGE, directed by Suzie Laurich-McIntyre, Ph.D., Assistant Vice Provost for Graduate Education, provides central support for graduate students in a number of roles. These include: being an ombudsperson and resource person for graduate students as an informal advisor; resolving formal and informal graduate student appeals; informing and assisting in forming policy and procedures relevant to graduate students; and working with departments on issues related to graduate students and implementation of programs in support of graduate student development.

The Office of the AVPGE often collaborates with the division of Student Affairs to assist graduate students with their Carnegie Mellon experience. Senior members of the student affairs staff are assigned to each college (college liaisons) and are often consulted by the Assistant Vice Provost for Graduate Education and departments on an individual basis to respond to graduate student needs.

The Office of the Assistant Vice Provost for Graduate Education (AVPGE) offers a robust schedule of professional development opportunities. Some are geared towards a specific population (master's students, PhD students at the beginning of their program, graduate students seeking tenure track positions, etc.) and others are open to all graduate students (time management, balancing, staying healthy). A full schedule of programs is at <http://www.cmu.edu/graduate/>.

The Office of the AVPGE also coordinates several funding programs, and academically focused seminars and workshops that advise, empower and help retain all graduate students, particularly graduate students of color and women in the science and technical fields. The fundamental goals of our programs have been constant: first, to support, advise and guide individual graduate students as they work to complete their degrees; second, to contribute to the greatest degree possible to the diversification of the academy. Visit the Graduate Education website for information about:

- Conference Funding Grants
- Graduate Small Project Help (GuSH) Research Funding
- Graduate Student Professional Development: seminars, workshops and resources

## A.1.2 Office of the Dean of Student Affairs

[www.cmu.edu/student-affairs/index.html](http://www.cmu.edu/student-affairs/index.html)

The Office of the Dean provides central leadership of the metacurricular experience at Carnegie Mellon. The offices that fall under the division of Student Affairs led by Vice President and Dean of Student Affairs Gina Casalegno, include (not an exhaustive list):

- Athletics
- Career and Professional Development Center
- Cohon University Center
- Counseling & Psychological Services (CAPS)
- Dining Services
- Housing Services
- Office of Community Standards and Integrity
- Office of Student Leadership, Involvement, and Civic Engagement
- University Health Services
- Wellness Initiatives

Graduate students will find the enrollment information for **Domestic Partner Registration** and **Maternity Accommodations** in the Office of the Dean of Student Affairs and on the website. The Office of the Dean of Student Affairs also manages the **Emergency Student Loan (ESLs)** process. The Emergency Student Loan service is made available through the generous gifts of alumni and friends of the university. The Emergency Student Loan is an interest-free, emergency-based loan repayable within 30 days. Loans are available to enrolled students for academic supplies, medication, food or other expenses not able to be met due to unforeseeable circumstances.

The Office of Integrity and Community Standards also provides consultation, support, resources and follow-up on questions and issues of Academic Integrity: [www.cmu.edu/academic-integrity](http://www.cmu.edu/academic-integrity).

### **A.1.3 Center for Student Diversity & Inclusion**

<https://www.cmu.edu/student-diversity>

Diversity and inclusion have a singular place among the values of Carnegie Mellon University. The Center for Student Diversity & Inclusion actively cultivates a strong, diverse and inclusive community capable of living out these values and advancing research, creativity, learning and development that changes the world.

The Center offers resources to enhance an inclusive and transformative student experience in dimensions such as access, success, campus climate and intergroup dialogue. Additionally, the Center supports and connects historically underrepresented students and those who are first in their family to attend college in a setting where students' differences and talents are appreciated and reinforced, both at the graduate and undergraduate level. Initiatives coordinated by the Center include, but are not limited to:

- First generation/first in family to attend college programs
- LGBTQ+ Initiatives
- Race and ethnically-focused programs, including Inter-University Graduate Students of Color Series (SOC) and PhD SOC Network
- Women's empowerment programs, including Graduate Women's Gatherings (GWGs)
- Transgender and non-binary student programs

### **A.1.4 Eberly Center for Teaching Excellence & Educational Innovation**

[www.cmu.edu/teaching](http://www.cmu.edu/teaching)

Support for graduate students who are or will be teaching is provided in many departments and centrally by the Eberly Center for Teaching Excellence & Educational Innovation. The Eberly Center offers activities for current and prospective teaching assistants as well as any graduate students who wish to prepare for the teaching component of an academic career. The Center also assists departments in creating and conducting programs to meet the specific needs of students in their programs. Specific information about Eberly Center support for graduate students can be found at:

[www.cmu.edu/teaching/graduatestudentsupport/index.html](http://www.cmu.edu/teaching/graduatestudentsupport/index.html).

### **A.1.5 Carnegie Mellon Ethics Hotline**

The health, safety and well-being of the university community are top priorities at Carnegie Mellon University. CMU provides a hotline that all members of the university community



should use to confidentially report suspected unethical activity relating to financial matters, academic and student life, human relations, health and campus safety or research.

Students, faculty and staff can anonymously file a report by calling 877-700-7050 or visiting [www.reportit.net](http://www.reportit.net) (user name: tartans; password: plaid). All submissions will be reported to appropriate university personnel.

The hotline is NOT an emergency service. For emergencies, call University Police at 412-268-2323.

### A.1.6 Graduate Student Assembly

[www.cmu.edu/stugov/gsa/index.html](http://www.cmu.edu/stugov/gsa/index.html)

The Carnegie Mellon Student Government consists of an Executive Branch and a Legislative Branch. This is the core of traditional student government, as governed by the Student Body Constitution. The Executive Branch serves the entire student body, graduate and undergraduate, and consists of one president and four vice-presidents. The Legislative Branch for graduate students, The Graduate Student Assembly (GSA) passes legislation, allocates student activities funding, advocates for legislative action locally and in Washington D.C. on behalf of graduate student issues and needs, and otherwise acts on behalf of all graduate student interests. GSA also contributes a significant amount of funding for conferences and research, available to graduate students through application processes managed by the Office of the Assistant Vice Provost for Graduate Education.

GSA also plans various social opportunities for graduate students and maintains a website of graduate student resources on and off-campus, [www.cmu.edu/stugov/gsa/Resources](http://www.cmu.edu/stugov/gsa/Resources). Each department has representation on GSA and receives funding directly from GSA's use of the student activities fee for departmental activities for graduate students. The department rep(s) is the main avenue of graduate student representation of and information back to the graduate students in the department.

### A.1.7 Intercultural Communication Center (ICC)

[www.cmu.edu/icc/](http://www.cmu.edu/icc/)

The Intercultural Communication Center (ICC) is a support service offering both credit and non-credit classes, workshops, and individual appointments designed to equip nonnative English speakers (international students as well as international students who attended high school and/or undergraduate programs in the U.S.) with the skills needed to succeed in academic programs at Carnegie Mellon. In addition to developing academic literacy skills such as speaking, reading and writing, students can learn more about the culture and customs of the U.S. classroom. The ICC also helps international teaching assistants (ITAs) who are non-native English speakers develop fluency and cultural understanding to teach successfully at Carnegie Mellon and provides ITA testing, required testing indicating a

nonnative speaking student has a language proficiency required before being allowed to work with undergraduates in classes, labs or individual meetings.

### A.1.8 Office of International Education (OIE)

[www.studentaffairs.cmu.edu/oie/](http://www.studentaffairs.cmu.edu/oie/)

Carnegie Mellon hosts international graduate and undergraduate students who come from more than 90 countries. Office of International Education (OIE) is the liaison to the University for all non-immigrant students and scholars. OIE provides many services including: advising on personal, immigration, academic, social and acculturation issues; presenting programs of interest such as international career workshops, tax workshops, and cross-cultural and immigration workshops; supporting international and cultural student groups such as the International Student Union and the International Spouses and Partners Organization; maintaining a resource library that includes information on cultural adjustment, international education and statistics on international students in the United States; posting pertinent information to students through email and the OIE website, and conducting orientation programs.

### A.1.9 Veterans and Military Community

<http://www.cmu.edu/veterans/>

Military veterans are a vital part of the Carnegie Mellon University community. Graduate students can find information on applying veteran education benefits, campus services, veteran's groups at CMU, non-educational resources and international military service information through the Veterans and Military Community website. There are also links and connections to veteran resource in the Pittsburgh community. The Naval ROTC and Veteran Affairs Offices are located at 4615 Forbes Avenue, [uro-vaedbenefits@andrew.cmu.edu](mailto:uro-vaedbenefits@andrew.cmu.edu), 412-268-8747.

## A.2 Key Offices for Academic & Research Support

### A.2.1 Computing and Information Resources

[www.cmu.edu/computing](http://www.cmu.edu/computing)

Computing Services provides a comprehensive computing environment at Carnegie Mellon. Graduate students should seek Computing Services for information and assistance with your Andrew account, network access, computing off-campus, campus licensed software, email, calendar, mobile devices, computer security, cluster services and printing. Computing Services can be reached at [it-help@cmu.edu](mailto:it-help@cmu.edu).

The Carnegie Mellon Computing Policy establishes guidelines and expectations for the use of computing, telephone and information resources on campus. The policy is supported by a number of guidelines graduate students should know. The policy and guidelines are available at: [www.cmu.edu/computing/guideline/index.html](http://www.cmu.edu/computing/guideline/index.html).

## A.2.2 Research at CMU

[www.cmu.edu/research/index.shtml](http://www.cmu.edu/research/index.shtml)

The primary purpose of research at the university is the advancement of knowledge in all fields in which the university is active. Research is regarded as one of the university's major contributions to society and as an essential element in education, particularly at the graduate level and in faculty development. Research activities are governed by several university policies. Guidance and more general information is found by visiting the Research at Carnegie Mellon website.

## A.2.3 Office of Research Integrity & Compliance

[www.cmu.edu/research-compliance/index.html](http://www.cmu.edu/research-compliance/index.html)

The Office of Research Integrity & Compliance (ORIC) is designed to support research at Carnegie Mellon University. The staff work with researchers to ensure research is conducted with integrity and in accordance with federal and Pennsylvania regulation. ORIC assists researchers with human subject research, conflicts of interest, responsible conduct of research, export controls, intellectual property rights and regulations, and institutional animal care & use. ORIC also consults on, advises about and handles allegations of research misconduct.

## A.3 Key Offices for Health, Wellness & Safety

### A.3.1 Counseling & Psychological Services

[www.studentaffairs.cmu.edu/counseling](http://www.studentaffairs.cmu.edu/counseling)

Counseling & Psychological Services (CAPS) affords the opportunity for students to talk privately about issues that are significant for them in a safe, confidential setting. Students sometimes feel confused about why they are feeling upset and perhaps confused about how to deal with it. An initial consultation with a CAPS therapist will clarify options and provide a recommendation to the appropriate mental health resource at Carnegie Mellon or the larger Pittsburgh community. CAPS services are provided at no cost. Appointments can be made in person or by telephone, 412-268-2922.

### A.3.2 Health Services

[www.cmu.edu/HealthServices/](http://www.cmu.edu/HealthServices/)

University Health Services (UHS) is staffed by physicians, advanced practice clinicians and registered nurses who provide general medical care, allergy injections, first aid, gynecological care and contraception as well as on-site pharmaceuticals. The CMU student insurance plan covers most visit fees to see the physicians and advanced practice clinicians & nurse visits. Fees for prescription medications, laboratory tests, diagnostic procedures and referral to the emergency room or specialists are the student's responsibility and students should review the UHS website and their insurance plan for detailed information about the university health insurance requirement and fees.

UHS also has a registered dietician and health promotion specialists on staff to assist students in addressing nutrition, drug and alcohol, and other healthy lifestyle issues. In addition to providing direct health care, UHS administers the Student Health Insurance Program. The Student Health Insurance plan offers a high level of coverage in a wide network of health care providers and hospitals. Graduate students should contact UHS to discuss options for health insurance for spouses, domestic partners and dependents. Appointments can be made by visiting UHS's website or by telephone, 412-268-2157.

### A.3.3 Campus Wellness

<http://www.cmu.edu/wellness>

At the university, we believe our individual and collective well-being is rooted in healthy connections to each other and to campus resources. The university provides a wide variety of wellness, mindfulness, and connectedness initiatives and resources designed to help students thrive inside and outside the classroom. The BeWell@CMU e-newsletter seeks to be a comprehensive resource for CMU regarding all wellness-inspired events, announcements, and professional and personal development opportunities. To sign up for the e-newsletter, text BEWELLATCMU to 22828 and share your preferred e-mail address.

### A.3.4 University Police

<http://www.cmu.edu/police/>

412-268-2323 (emergency only), 412-268-6232 (non-emergency)

The University Police Department is located at 300 South Craig Street, Room 199 (entrance is on Filmore Street). The department's services include police patrols and call response, criminal investigations, shuttle and escort services, fixed officer and foot officer patrols, event security, and crime prevention and education programming. Visit the department's website for additional information about the staff, escort and shuttle, emergency phone locations, crime prevention, lost and found, finger print services, and annual statistic reports.

Carnegie Mellon University publishes an annual campus security and fire safety report describing the university's security, alcohol and drug, sexual assault, and fire safety policies and containing statistics about the number and type of crimes committed on the campus and the number and cause of fires in campus residence facilities during the preceding three years. Graduate students can obtain a copy by contacting the University Police Department at 412-268-6232. The annual security and fire safety report is also available online at

[www.cmu.edu/police/annualreports](http://www.cmu.edu/police/annualreports).

### A.3.5 Shuttle and Escort Services

University Police coordinates the Shuttle Service and Escort Service provided for CMU students, faculty, and community. Full information about these services, stops, routes, tracking and schedules can be found online at:

<http://www.cmu.edu/police/shuttleandescort/>

### A.4 The WORD

<http://www.cmu.edu/student-affairs/theword//>

The WORD is Carnegie Mellon University's student on-line handbook and is considered a supplement to the department (and sometimes college) handbook. The WORD contains campus resources and opportunities, academic policy information and resources, community standards information and resources. It is designed to provide all students with the tools, guidance, and insights to help you achieve your full potential as a member of the Carnegie Mellon community. Information about the following is included in The WORD (not an exhaustive list) and graduate students are encouraged to bookmark this site and refer to it often. University policies can also be found in full text at: <http://www.cmu.edu/policies/>.

Carnegie Mellon Vision, Mission

Carnegie Code

Academic Standards, Policies and Procedures

Educational Goals

Academic and Individual Freedom

Statement on Academic Integrity

Standards for Academic & Creative Life

Assistance for Individuals with Disabilities

Master's Student Statute of Limitations

Conduct of Classes

Copyright Policy

Cross-college & University Registration

Doctoral Student Status Policy

Evaluation & Certification of English Fluency for Instructors

Final Exams for Graduate Courses

Grading Policies

Intellectual Property Policy

Privacy Rights of Students

Research

Human Subjects in Research

Office of Research Integrity & Compliance

Office of Sponsored Programs

Policy for Handling Alleged Misconduct of Research

Policy on Restricted Research

Student's Rights

## Tax Status of Graduate Student Awards

### Campus Resources & Opportunities

- Alumni Relations
- Assistance for Individuals with Disabilities
- Athletics, Physical Fitness & Recreation
- Carnegie Mellon ID Cards and Services
- Cohon University Center
- Copying, Printing & Mailing
- Division of Student Affairs
- Domestic Partner Registration
- Emergency Student Loan Program
- Gender Programs & Resources
- Health Services
- Dining Services
- The HUB Student Services Center
- ID Card Services
- Leonard Gelfand Center
- LGBTQ Resources
- Multicultural and Diversity Initiatives
- Opportunities for Involvement
- Parking and Transportation Services
- SafeWalk
- Survivor Support Network
- Shuttle and Escort Services
- Spiritual Development
- University Police
- Student Activities
- University Stores

### Community Standards, Policies and Procedures

- Alcohol and Drugs Policy
- AIDS Policy
- Bicycle/Wheeled Transportation Policy
- Damage to Carnegie Mellon Property
- Deadly Weapons
- Discriminatory Harassment
- Disorderly Conduct
- Equal Opportunity/Affirmative Action Policy
- Freedom of Expression Policy
- Health Insurance Policy
- Immunization Policy
- Missing Student Protocol
- Non-Discrimination Policy
- On-Campus Emergencies

Pets  
Political Activities  
Recycling Policy  
Riotous and Disorderly Behavior  
Safety Hazards  
Scheduling and Use of University Facilities  
Sexual Harassment and Sexual Assault Policy  
Smoking Policy  
Student Accounts Receivable and Collection Policy and Procedures  
Student Activities Fee  
Student Enterprises  
Workplace Threats and Violence Policy

Statement of Assurance